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ROALD DAHL



MATILDA

Illustrated by **Quentin Blake**



PUFFIN

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CHAPTER ONE
**THE READER
OF BOOKS**

It's a funny thing about parents. Even when their own child is the most disgusting little blister you could ever imagine, they still think that they are wonderful.

Some parents go further. They become so blinded by adoration they manage to convince themselves their child has qualities of genius.

Well, there is nothing very wrong with all this. It's the way of the world. It is only when the parents begin telling *us* about the brilliance of their own revolting offspring, that we start shouting, 'Bring us a basin! **WE'RE GOING TO BE SICK!**'



School teachers suffer a good deal from having to listen to this sort of twaddle from proud parents, but they usually get their own back when the time comes to write the end-of-term reports. If I were a teacher I would cook up some real scorches for the children of doting parents. 'Your son Maximilian,' I would write, 'is a total washout. I hope you have a family business you

can push him into when he leaves school because he sure as heck won't get a job anywhere else.' Or if I were feeling lyrical that day, I might write, 'It is a curious truth that grasshoppers have their hearing organs in the sides of the abdomen. Judging by what your daughter Vanessa has learnt this term, this fact alone is more interesting than anything I have taught in the classroom.'



I might even delve deeper into natural history and say, 'The periodical cicada spends six years as a grub underground, and no more than six *days* as a free creature of sunlight and air. Your son Wilfred has spent six years as a grub in this school

and we are still waiting for him to emerge from the chrysalis.' A particularly poisonous little girl might sting me into saying, 'Fiona has the same glacial beauty as an iceberg, but unlike the iceberg she has absolutely nothing below the surface.'



I think I might enjoy writing end-of-term reports for the stinkers in my class. But enough of that. We have to get on.

Occasionally one comes across parents who take the opposite line, who show no interest at all in their children, and these of course are far worse than the doting ones. Mr and Mrs Wormwood were two such parents. They had a son called **MICHAEL** and a daughter called **MATILDA**,

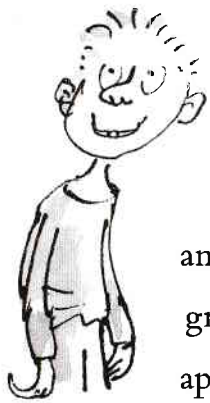
and the parents looked upon Matilda in particular as nothing more than a scab. A scab is something you have to put up with until the time comes when you can pick it off and flick it away. Mr and Mrs Wormwood looked forward enormously to the time when they could pick their little daughter off and flick her away, preferably into the next county or even further than that.

It is bad enough when parents treat *ordinary* children as though they were scabs and bunions, but it becomes somehow a lot worse when the child in question is *extraordinary*, and by that I mean sensitive and brilliant. Matilda was both of these things, but above all she was brilliant. Her mind was so nimble and she was so quick to learn that her ability should have been obvious even to the most half-witted of parents. But Mr and Mrs Wormwood were both so gormless and so wrapped up in their own silly little lives that they

failed to notice anything unusual about their daughter. To tell the truth, I doubt they would have noticed had she crawled into the house with a broken leg.

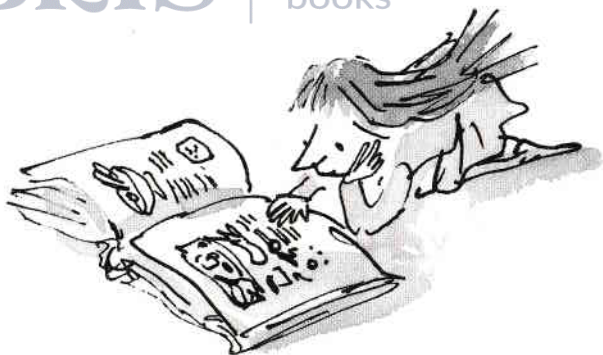
Matilda's brother Michael was a perfectly average boy, but the sister, as I said, was something to make your eyes pop. By the age of *one and a half* her speech was perfect and she knew as many words as most grown-ups. The parents, instead of applauding her, called her a noisy chatterbox and told her sharply that small girls should be **SEEN** and **NOT HEARD**.

By the time she was *three*, Matilda had taught herself to read by studying newspapers and magazines that lay around the house. At the age of *four*,



she could read fast and well and she naturally began hankering after books. The only book in the whole of this enlightened household was something called *Easy Cooking* belonging to her mother, and when she had read this from cover to cover and had learnt all the recipes by heart, she decided she wanted something more interesting.





‘Daddy,’ she said, ‘do you think you could buy me a book?’

‘A BOOK?’ he said. ‘What d’you want a flaming book for?’

‘To read, Daddy.’

‘What’s wrong with the telly, for heaven’s sake? We’ve got a lovely telly with a twelve-inch screen and now you come asking for a book! You’re getting spoiled, my girl!’

Nearly every weekday afternoon Matilda was left alone in the house. Her brother (five years older than her) went to school. Her father went

to work and her mother went out playing bingo in a town eight miles away. Mrs Wormwood was hooked on bingo and played it five afternoons a week. On the afternoon of the day when her father had refused to buy her a book, Matilda set out all by herself to walk to the public library in the village. When she arrived, she introduced herself to the librarian, Mrs Phelps. She asked if she might sit awhile and read a book. Mrs Phelps, slightly taken aback at the arrival of such a tiny girl unaccompanied by an adult, nevertheless told her she was very welcome.

‘Where are the children’s books, please?’ Matilda asked.

‘They’re over there on those lower shelves,’ Mrs Phelps told her. ‘Would you like me to help you find a nice one with lots of pictures in it?’

‘No, thank you,’ Matilda said. ‘I’m sure I can manage.’



From then on, every afternoon, as soon as her mother had left for bingo, Matilda would toddle down to the library. The walk took only ten minutes and this allowed her two glorious hours sitting quietly by herself in a cosy corner devouring one book after another. When she had read every single children's book in the place, she started wandering round in search of something else.

Mrs Phelps, who had been watching her with fascination for the past few weeks, now got up from her desk and went over to her. 'Can I help you, Matilda?' she asked.

'I'm wondering what to read next,' Matilda said. 'I've finished all the children's books.'

'You mean you've looked at the pictures?'

'Yes, but I've read the books as well.'

Mrs Phelps looked down at Matilda from her great height and Matilda looked right back up at her.

‘I thought some were very poor,’ Matilda said, ‘but others were lovely. I liked *The Secret Garden* best of all. It was full of mystery. The mystery of the room behind the closed door and the mystery of the garden behind the big wall.’

Mrs Phelps was stunned. ‘Exactly how old are you, Matilda?’ she asked.

‘Four years and three months,’ Matilda said.

Mrs Phelps was more stunned than ever, but she had the sense not to show it. ‘What sort of a book would you like to read next?’ she asked.

Matilda said, ‘I would like a really good one that **GROWN-UPS** read. A famous one. I don’t know any names.’

Mrs Phelps looked along the shelves, taking her time. She didn’t quite know what to bring out. *How*, she asked herself, *does one choose a famous grown-up book for a four-year-old girl?* Her first

thought was to pick a young teenager’s romance of the kind that is written for fifteen-year-olds, but for some reason she found herself instinctively walking past that particular shelf.

‘Try this,’ she said at last. ‘It’s very famous and very good. If it’s too long for you, just let me know and I’ll find something shorter and a bit easier.’

‘*Great Expectations*,’ Matilda read, ‘by Charles Dickens. I’d love to try it.’

What am I thinking? Mrs Phelps asked herself, but to Matilda she said, ‘Of course you may try it.’

Over the next few afternoons Mrs Phelps could hardly take her eyes from the small girl sitting for hour after hour in the big armchair at the far end of the room with the book on her lap. It was necessary to rest it on the lap because it was too heavy for her to hold up, which meant she had to sit leaning forward in order to read. And a